

## Analysis the Impact of Child Hood Education on the Children Personality

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### Abstract

*In Pakistan, education is only the source of income instead of human development. This study investigated the issues which related to our future builders, which has great hope for the nation and the parents. Childhood Education is an important and essential thing now-a-days, and people are feeling difficult in dealing it. In this research, early child education is focused and caparisoned between the role of teacher and mother. This research focuses analyzing early childhood education. In addition, enrollment of children at school in early age. In this research, researcher relied on religious scripts, scholars and interviews were conducted. For this purpose, interviews conducted from 10 academic specialists who related to college and universities. Similarly, traditional and modern methods brought in investigations. Findings indicate that mother is the first school for her child compared to strange teachers. If mother realize her responsibility as Islam has given her importance, child development and growth ultimately will be good.*

**Keywords:** Education, Pakistan, academic, traditional method, child development

### INTRODUCTION

It came to pass that only girls should be brought forward, as their uniqueness makes them more comfortable. This year, it has become evident that children desire an education and environment that enables them to access modern education. There are also big questions on the benefits and losses of this education. Because a child at a very young age is separated and admitted to an institution, which is apparently an educational institution, this has a great impact on a child (Horton & Black, 2018). A child receives better care from their mother and family than from a teacher. There are so many questions that arise from this education. The vast majority of the West is the basic supporter of this education, and its education has also increased. Their first attempt is that a healthy society becomes a Western society. There are also some of us here in Ashrafia who are interested in the blindness of Western society, and they understand the safe future of their children in the context of Western society, under the influence of which, as a west, they consider their development, and they also believe that the purpose of innovation and development of the West should be considered as a necessary part. They think that Western education should be given to children in their childhood. This leads to

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a significant boost in children's education. They also believe that children are like to be handed over to the same educational institutions in which they just dream of moving forward only. Even the results of a child's psychology and child isolation and the effect of their distance from their parents do not matter for them far away (Yelland & Wai Man Vivienne, 2018). In today's era, it is also said that the nature of the children is that they learn more from their mother and house than from a stranger or an inexperienced teacher; children's are more concerned with their mother and home.

Childhood of a child is completely utilized by institutions to make them fond of studies. The part of the day is mostly invested by them in education for the availability of disciplined and manner-able modern education. At the time, when good training and institutions are established, it is ensured that children have modern education from their childhood. They are convinced that you should start investing when a child is two years old so that he/she could be a successful person. It is a necessity in today's era. It is also said today to convince the child to read from the beginning, so a child is trained well. When a child has been provided with a good environment, an institution, and from the very beginning, it is beneficial and effective for the child. Parents, in particular, pay attention to the student's wish of getting knowledge, and there is a need to establish institutions for parent training too (Patterson, DeBaryshe, & Ramsey, 2017).

It is also a fact that children's education is very important in the construction and development of any country, particularly Childhood education. This is an education that has a great relationship of children with their teacher if education is acquired for such a culture and civilization to collect material and wealth, which is the fact that since the British came here, the purpose of education is to achieve only employment and only to work for the achievement of searching the beauty of the world. However, the reality in Pakistan is drastically different; a significant portion of the population lives below the poverty line. If only two percent of the property in Pakistan is kept on one side and the property of 98 people is on the other side, the ratios of two percent are more than 98%. If the poverty line is seen, then in the country below half of the poverty line is able to give their children school or grooming to dream, but for the removal of hunger, most of them utilized their own children for labor who are five to nine years old. Six million of the children are not registered at a school; in the same manner, 45% of children's from school drop out of school; after that, 30% of children are not able to complete their education because of their poverty (Barlow, Bergman, Kornør, Wei, & Bennett, 2016). It is observed that females are more suitable for teaching children than males because they have an effective sense of understanding little children.

Nowadays, in our private and government schools, the facilities for kids are required, but these are not provided properly. There is no smart classroom, clean, and open environment. Unfortunately, there are overloaded books, even private schools making it a business for the sake of money. They only give admission to robbed money but do not provide the deserving facilities accordingly. The study was started in nine districts of province Punjab. It has come that small children who are sent to school at a very young age are neither given a good atmosphere nor an open environment; they just come and go. Like that, if those children sit with their parents and grandparents, to whom they are more familiar, they learn a lot more than any school teacher. It is also a fact that a mother may take good care of her child; she is well-being to her child, and she can do good things if she is teaching her child to respect them and honor them. Parents to educate their children need to be honest and do not speak lies to them; their respect is greater. It is given in Islam to groom children with love and good character, and this one cannot be corrected by a teacher who just has a salary of 3000 to 5000 per month (Ghodrati & Akbarzadeh, 2018).

This investigation will investigate today's major issues, which are related to our future builders, which has a great hope for the nation and the parents. These educational institutions are growing rapidly in this country. But the whole world is making a campaign, and our government is also doing the same investment. Along with our children, we are going away from the love and nature of parents and homes. The effects of which are found throughout our children; instead of being near, they are far away from their country and parents. The primary cause is the separation of children during their formative years, when they should be learning from their parents' guidance.

In Pakistan, education is only the source of income; instead of human development, it is considered that education is only for the sake of money. If anyone in Pakistan dreams about education for the achievement of a good job, and when it comes to reward, all the dreams break down due to the unavailability of the desired job. Here, we have many family members whose educated persons are the cause of huge loss because of not getting jobs according to their education; this thing is taking them towards materialism.

What is the age at which children begin their formal education, and what are the primary education priorities? It is a basic and important question in any society related to the educational system. We have a trend under the influence of modern civilization to give children to the formal educational institutes at a very young age, which is gaining daily growth under business motives (Lundy & Sainz, 2018). Recently, in this context, Rackham mentioned his personal experience on social media. The readiness of the readers showed that the feeling of

this is quite common, and it is felt that the tendency of this phenomenon and discussion on the subject are required to be done. The main source of this phenomenon is that our elite is the hobby of blind implications of Western society, which is considered to be an obligation to accept everything of the west to be considered as a necessary understanding of innovation and development, while Western society traditions in the social context do not feel the need to consider aspects of their negative circumstances. Elite-based trends get boosted in the middle class at the next stage, and then gradually it gets the status of common social traditions (Stern, 2017). Childhood age is actually the age of playing innocent innings and looking for the love and pampering of parents in the familiar environment of home. The child's commitment is very deep with the parents and especially for his personal problems; his mother is the most trustworthy person. Children's education process should start in the same way, in such a way that they do not understand it as a burden, but they are attracted to nature and self-determination. The child has a natural desire to learn anyway, and if an informal manner of learning environment in relation to its psychology is created, then it is more efficient and effective than this system of formal education (Kirk, 2016).

The average four-year-old child may be forced to go to school strictly, where the baby is forced to take help from alien people for personal and private needs such as urine pancreatic. Although they have the same needs in a home environment, they don't accept help from other family members except their mother. In the formal education institutions, after half a year, the daily duration of children's education is equal to the children twice of their age, and they are bound to spend most of the day in the educational institutions. It is not just done, but also for the destruction of home comfort of children's enough work is given in the name of homework. . The restriction of discipline, the burden of education responsibilities, and the concept of answering and the point of view of being a continuous approach become a spiritual soul. In addition, due to the criminal disadvantages of the education process, the burden of learning many subjects simultaneously is given to them, and their personalities get unusual pressure. This also influences the physical development of many children, while a general feeling of disorder in education becomes a part of their personality (Fry, Fang, Elliott, Casey, Zheng, Li, & McCluskey, 2018). Regarding parents and educational institutions, administrators need physical training. Due to the general lack of education and social consciousness, most parents are not in a position to take their own decisions. They look at the general behavior of the environment and make themselves understand the right and better. However, if they found some fundamental facts about child psychology and the educational process, better decisions can be expected from them.

There is a need to bring awareness into the thinking and priorities of the educational institutions and to realize them that education is not merely a business, but with the creation of a new generation, it is a very important and delicate question of the personality (Sampson, 2018). If the educational institutions have educational programs that teach parents how to make the home environment more efficient and effective for children's education, this society and nation will be more valuable and worthy of services. Future generations play a crucial role in a society's success, and no society can flourish unless its children receive quality education and training. Children are the most valuable assets of any country. Parents who prefer difficult lives always sacrifice their lives for their children's and try to provide them with good and easy life facilities for their future. The trend toward modern education is increasing day by day. If we want to go ahead in modern education, children should be handed over to such institutions at the age of childhood where modern education is given, and from where children get a new dream, from where their views become global (Haslip & Gullo, 2018). The effect of this education is that the government of Pakistan is paying attention to early childhood education. In 2015, this education was considered in front of the world, and its recommendations were also given. After which there were regular measures taken in 2017, and its teachers in 2018 were also approved.

### **RESEARCH AIM**

- This research is mainly focused on review of Education in Early Childhood and admit children at school in early age.

### **RESEARCH QUESTIONS**

**RQ 1.** Which is the best place of education for a child of age 2-4, school or mother's lap?

**RQ 2.** What are the opinions of religious scholars on early child Education is the exact replacement of mother's teaching?

### **LITERATURE REVIEW**

Abu Alklaam writes that, in Muslims, education is worship, and they never think that it is only the responsibility of government; they always play their essential role in the field of education as a responsibility. Due to which not only education increased, the proportion of literacy also increased, and as well as such a workforce came in front, which are still present as a story in the books of history since 1798, when the British generalized the English education department completely and introduced possible sources to education of English. In 1835, Lord Mackley used the style in which education was used only for English purposes. Their aim is

to provide that kind of education from which only servants are produced, but professionally research creating, and a free nation can never produce. It is probably the effect that Pakistan has 72 years with education, but the research and creativity that were the part of Muslims are not ours till today (Singh, Märtsin, & Glasswell, 2015). Even universities basic education are still backward; it is a fact that research papers that are published in Pakistan are kept on one side and on the other side published papers of the University of Houston, USA. It hurts that their paper produces fruit from researchers in comparison with Pakistan. It is a fact that Pakistan has shown much interest in early childhood education since 1970, and the children whose first step of education was mother transferred them to the world education seminaries. In the past, since the 19th century, the movement has continued to run, and for more fun, Pakistan has played a major role in this movement. Whenever we visit the private sector, there are children between 2.5 and 5 years old getting education, known as Montessori, K.G.1, and KG2. Here it will be said that the private sector has entered children in their schools (Villodas, Bagner, & Thompson, 2018).

Many countries, like Pakistan, are trying to increase early childhood education but do not give reason. Europe simply kept this education because of its reason for woman loneliness, who left by her husband or boyfriend; she does not have any shelter, even support from parents, and also has a burden of her child. So, she is obliged to go to work in the trail industries, due to which she nourishes her child in a nursery or at child care centers, where children stay some five to six hours and women can do their job and be able to do something good for their child (Wodon, 2018). In fact, in such a way as a child and staying away from the treasures of a huge love and remaining away from a big education, the reality is that women, by creating this system, arrested the world in this trouble. Today this voice is coming from all sides of the world to common the early child education. A child is more attached to his parents and family members, so it is better to provide early education to a child in a home environment by family. We should not bind children only at school and just on behalf of a strange teacher. It is necessary to educate them at home. Germany, who has started education six years later, through media and through the scholars, their children can learn childhood education at all times as well as English treasures, including names of utility (Dallaire & Weinraub, 2005). Imam Ghazali has written in his teachings that the child should be sent to the school at the age of 6, so the child's admission age in Pakistan is done sixth year, but sadly said that Pakistan too is working on the same pattern that is going on in the world today and giving the same results as the world is showing. In today's era, our academic curriculum is not according to the children; then those who are teachers above them also reduce their interest in children's teaching;

professionalism has seen little; teachers are only those who give time; there are some who do not even give time. According to McLachlan, Flear, and Edwards (2018), small children require an open environment where they can develop their mindset in line with the current energy of the times. These things are not present in our schools, like scientific teaching and the use of tablets and computers; even teachers themselves are not trained well.

### **Position of a Female as a Mother for Child Development**

A female has more importance than a male because of the training and development of generations. Naturally, a female is supposed to be more responsible due to the qualities given by Allah Almighty. Every society is made of blocks of units. Each block is strong. The role of mother in the development of a family individual is essential. Today's woman wants to be an independent person before entering into the stage of motherhood. To achieve this aim, they develop their careers and explore in different fields. They thought that if they were an independent mother, they could raise their children well and be able to provide them with full facilitation. It's incredible that the mother's most important achievement is a wise, good offspring that can move forward to build up others as strong blocks for the betterment of society. It is considered a common phenomenon that children are easy to handle and tolerate, but it is actually one of the difficult tasks of raising children in good manners. It is very challenging for mothers's (Jeti & Yusuf, 2018). A Muslim mother is recognized as a valued and mutual character. According to Imam Zain-ul-Abideen (A.S.), It is your mother who takes you in her belly, protects you (during pregnancy), lets you happily face difficulties, pain, and hardships, and brings you into the world. After that, she feels happier to feed you when you are hungry; you did not even have to wear your clothes, give milk, take care of your thirst, keep care of your hunger, and sleep as well (Namazi Zadegan, Ghayour-Mobarhan, Hasheminejad, & Shamsoddin Dayani, 2018). In the Quran, two mothers are mentioned: the mother of Prophet SAW and Hazrat Maryam, who faced maternity diseases. They were alone; at that time, God told them not to get hurt. They were facilitated with fresh water and dates. Allah talked to them and they were told to fast for three days. Allah proved that Bibi Maryam had a miracle child. (19: 23-26). Another mother described by the Quran is the Prophet Musa's mother; when it was told that his child was put into the river, he was assured that child would return to him. God knows about motherly love and never separates a child from a mother. There are wonderful features of a good mother. Following are the things that make a mother a unique personality: deep love for her children, whether children are young or old, healthy or disabled, difficult obedient in all conditions, mother's love for her child is not less. Sometimes children need to

understand the scandals and the misconceptions to identify the lacking in the love of mother. It is necessary for children to love and respect their parents even when their behavior has encountered regulatory measures. Such children become confident and joyful and will never be sad and find cheap anywhere else. Mother's love becomes a source of happiness and peace at home, creating home paradise (a peaceful place where everyone wants to be forever) (Barrett, Rapee, Dadds, & Ryan, 1996). As Imam Zain al-Abin has said in his book *Risalat Al Haquq*, nobody can do what a mother's sacrifices and efforts can do for her child, so they say that it is only with the help of Allah.

### **Role of Mother in Child Education**

A good mother always takes care of child needs, whether it is physical or emotional. In this modern era, it's important to keep in mind that today's women have more focus on their careers as compared to timely managing their homes. It's all because of the fear and threats that women in society are facing. In many areas, it is noted that women are not treated well by their husbands and in-laws. This fear is the reason that women wanted to be independent people so they could manage their lives with their children. In fact, the house is always the most valuable work of the woman, and she needs all kinds of sacrifices as investment (Mabbe, Vansteenkiste, Van der Kaap- Deeder, Dieleman, Mouratidis, & Soenens, 2018).

### **Secure and Protective Environment**

A woman as a mother always tries to save a child from insecurity, danger, and difficulty. Children have many problems to face when they are at their childhood age. When a child grows up, he could fail to face the real facts of the world, a world that will not be seen as his mother. Mother's role is like a window in the house; she is the window into the baby's world. When a child is born, he/she only knows to suck milk and cry for milk, completely unaware of the whole world. Mother's lap is the first academy of children because she is the first source to introduce the world. The point of view that the child is looking for is much more on her mother, especially their attitudes, views, achievements, and goals towards life (Koehn & Kerns, 2018). After all, he/she will get adolescent and perhaps make changing ideas, but what he/she learns from the earliest year will always have a permanent effect on their mind.

### **Mother as a role model**

Since mother is the only person in the child's life, she is very valuable. The activities of the mother serve as a model for the children to follow, as her habits, routine work, attitude, and behavior set an example for them. Any child who sees her mother in her relationship with



family, friends, and colleagues and with others, such as when she spends money, usually in type of her lifestyle, indeed will affect the child.

Mother's emotional strength and weakness are an example for children, and after many years, even then, it cannot be worth all. People have been reported to follow their mother's behavior even when they know that mothers were wrong. It's almost like an anxiety reaction, and it tries to behave differently. Thus, mothers have an important role in establishing a positive example (Bathory & Tomopoulos, 2017).

### **Awareness of responsibility**

It is the major duty of mothers to keep their children on the way of Islam. Being a Muslim, it's important to have strong and firm beliefs to survive and to deal with this cruel world. It helps in learning and insight reading from time to time. When a mother reads about the issues facing her parents, they feel satisfaction with the fact that they are not alone. It is very satisfactory, as parents often think they are in trouble only. In addition, reading about the solution used by other people or by counseling from psychologists helps to expand the likelihood of potential strategies in dealing with children (Fomby & Musick, 2018).

### **Children Encouragement and Development according to their ability**

Every child comes with specific basic potential. The Holy Prophet said:  
*"There are gold and silver like humans. There are children's capabilities that can lead to great achievements. Children show interest in some specific skills, while others prefer them when they find their ability beneficial. Apart from not trying to compare children together, a good mother tries to bring out the best in every child. That child is also good in every field, as well as promotes its ability to help children with deficiency. If a child is very embarrassed, for instance, a mother should not demand that he/she be social and attached to others as she does her brother and sisters. Some mothers put their children down unusually and with humiliation. The child should be taught to overcome her trigger. Some books can be helpful, or mom can give practical suggestions to the children while talking about others. Mummy's soft guidance can solve the weakness of the child"* (Beyens, Valkenburg, & Piotrowski, 2018).

## **ANALYSIS AND DISCUSSION**

### **Analysis of interview Question & Opinions of spiritual personalities:**

For analysis, a question was asked from religious scholars working as professors in universities. Also, some reviews are quoted. The responses are given below:

Which is the best place of education for a child of age 2-4, school or mother's lap?

A scholar says:

Parents must have a time for children in which they properly train them. It is necessary for parents to train themselves first because it is the need of time. Parents should be educated. So, they can easily train their children in the right manners. For this, parents should pay attention to their children and give them enough time to make future leaders. Parents need to keep their children away from mobile phones or either make use of phones under their supervision. No doubt that the private sector is giving early child education continuously by taking them on blackboards, whiteboards, and a large number of books, which weigh sometimes more than children's weight. Teachers are not fully trained often; only some famous private institutions have enough facilities, a clean environment, an atmosphere of play for children, clean water for children, as well as multimedia or LCD, and many other private schools in the city just have names. These types of things are used in schools, which reflect that a child is just passing time; there are no trainings. It is also a reality that in Pakistan, children are getting away from education in a big way (Havighurst, Duncombe, Frankling, Holland, Kehoe, & Stargatt, 2015). If we make them understand to be in school since childhood, then those children get better time in school. And then drop-out pressure will decrease.

For this imam ghazali written that two names in Islam are great, one is Mohammad Bin Qasim and the other is Salahuddin Ayubi; they have the training of their mother behind their success. Bukhari does not become a Bukhari if his mother's prayers are not behind him; Mohammed Elias could not make such a great tablighi group if he does not have prayers from his mother (Miller-McLemore, 2019). The Prophet (peace and blessings of Allah be upon him) said, "If you are not satisfied with your mother's prayers, then you will not be successful." It is a great nation from education and training; this is Abdul Qadir Jilani, which is called Qutb Rabbani. It is also a result of the training of a mother that Bkhtiyarkaki, who has raised thousands of non-Muslims in the circle of Islam in Afghanistan, is also the style of love and compassion of a mother.

Here it is also worth mentioning that former President Russia writes for children in his book that since women have been working in industries in different parts of the world with different men and women. The change right in the world has come, and it became very criticized and brought such a storm of change, which is not possible to argue. He also writes in his book that the original name and work of the woman was to train the children, but she is busy in progress, whose outcome would be a great loss.

Such types of services and trainings provide to a child in such a way that the children would have been a good example for honor, nation-class, and humanity, but we regret that the first madness to the first madrassa that was a pleasure to peace should be the example of love, which we lost for the sake of a few rupees. Due to this, the children are handed over to the care center, but there is no hope that it is better for their development. Therefore, the present situation in Europe and America is that birth of a child has been taken place in order of wrong relationships; women in these areas are giving birth to their boyfriends children, which results in the loss of a good nation, and that type of generation is produced who are unable to live under the shelter of their parents, due to which a child is feeling deprived, and the child is causing harm to the society instead of being more beneficial for the society (Jensen & Rasmussen, 2018). This is the reason that heaven is under the feet of Mother. So, it is written that paradise is the purpose of heaven under the feet of mother, resulting in the loving kindness and love of mother, resulting in a child born to a nation; it was actual training and credit of a mother.

In today's era, education is considered the backbone; therefore, it is needed to have a large budget for educational improvement. In which basic needs, food, games, atmosphere, and all the latest facilities are given to the children. Due to its low budget, Pakistan is being unsuccessful in providing a good education to the children.

## **CONCLUSION**

It is concluded that early child education is still in need of proper planning because this project is not having investments according to the requirements, like in other countries from where this idea is brought in Pakistan. In Pakistan, the expectation is for children to receive early training at home until they turn 6 years old. It is also concluded that a mother is the first school for her child as compared to an unknown, strange teacher. Children can learn a lot at an early age, but it needs the proper attention of parents. If mothers realize their responsibility as Islam has given them importance, child development and growth will ultimately be good. The mindset of small children required an open environment where they developed according to the energy of present time. These things are not present in our schools, like scientific teaching and the use of tablets and computers; even teachers themselves are not trained well.

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